



Person Specification for Speech & Language position at Ravenswood and Westhaven Schools

Qualification

Essential	Desirable
- Degree in Speech and Language Therapy and the Royal College of Speech/language Therapists Licence to Practice. - Registered member of HCPC and RCSLT	- Qualifications / Training in working with pupils with SEND. - Qualification / accreditation in sign language.

Knowledge and Understanding

Essential	Desirable
- Knowledge of a) language and b) behavioural needs of students in an educational setting. - Standards of Proficiency for Speech and Language Therapist. - Therapeutic intervention for students with language and social communication difficulties, working with both individuals and groups. - Knowledge of assessment tools/ procedures to evaluate SLCN. - An understanding of health and safety and confidentiality.	- Experience of using specialist SEN access software, widget, clicker etc. - Experience in integrating therapeutic programmes into classroom routines. - Experience of using AACs.

Skills

Essential	Desirable
- Clear written and spoken English. - Good Numeracy and literacy skills. - Diplomacy and Flexibility. - Ability to carry out formal and informal assessments. - Good organisational skills. - Initiative - Ability to deal with stressful situations. - Willingness to become involved in all aspects of school life, e.g. break times, school productions, parent evenings.	- Ability to plan work for and delegate responsibilities to TA/LSA. - Experience in planning and implementing SMART IEP targets



Experience

Essential	Desirable
Proven experience of being a successful speech and language therapist.	- Experience of working with children and/or young people with receptive and expressive language difficulties, social communication difficulties and ASD. - Experience of working with multi-disciplinary teams. - Some experience of the EHCP process.

Personal Attributes and Abilities

Essential	Desirable
- Flexibility and creativity in your approach to task. - Ability to build good relationships with students, teachers, parents and carers. - Patience and a positive attitude. - Ability to adapt to change. - Ability to work as part of team. - Ability to work independently on prescribe tasks. - Willingness to participate in training and other learning activities. - Ability to communicate clearly to a variety of professionals. - Willing to support diversity and ensure all pupils with speech & language difficulties have equal access to opportunities to play and develop.	- A good team member, supportive of colleagues and aiming for shared goals. - Committed to own professional development related to the schools' improvement plans. - Ability to provide whole school inset training as required.

Safeguarding & child protection (Compulsory)

Essential	Desirable
- A commitment to follow both schools' policies, procedures and guidance. - A commitment to the protections and safeguarding of children and young people. - Successful Enhanced DBS status.	